Ben Palmer Fry PhD

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A dynamic and professional educator, identified by his enthusiasm, clear communication and versatility, Ben is also an experienced practitioner in outdoor education in urban, farm and wilderness environments. Through his experience working in different countries, as well as his upbringing and employment in London, he is familiar with cultural subtleties and the challenges facing the youth and schools in the city. He is currently running a rewilding education programme in London: www.urbanwild.education

Education PhD, Imperial College, London 2009 - 2014 Based in the rainforests of Guyana, the thesis was multidisciplinary, focussing on conservation and anthropology.

MSc, Imperial College, London

Environmental Technology MSc, covering economics, law, ecology, pollution and risk management. Thesis focussed on sustainability in artisanal farming in Uganda.

E-Qualitas, London

Graduate Teacher Program (GTP) to gain Qualified Teacher Status (QTS) 'Exceeded' all the teaching standards.

BA, Pembroke College, University of Cambridge

Studied Natural Sciences (Biological) BA Hons, including Cell Biology, Evolution, Geology, Animal Behaviour, Ecology, History and Philosophy of Science, and Population Dynamics.

Teaching Founder and director of Urban Wild Education, London

2015 - present Devised, designed and delivered education programmes for young urban people based on reconnecting with nature, living off the land, and remaking used items. Have developed partnerships to provide sites for programmes (including a city farm), trained volunteers to become 'adaptive guides', and seen over 800 7-16 year olds come through our programmes over two years. Programmes range from diverse holiday clubs to curriculum-based term time field trips. Have also worked extensively with host organisations to develop site suitability.

Countryside skills teacher – The Green Light Trust

Supervising and training young people in bush craft and woodland management in Bury St Edmunds, helping them towards

Local capacity building – cMRV and Kulika Uganda

In Guyana and Uganda delivered training workshops and onsite supervision to project participants on forest monitoring and sustainable farming techniques.

Lecturer – Imperial College London

Gave lectures on the Conservation Science MSc as well as on the Environmental Technology MSc. Facilitated weekly multi-topic MSc discussion groups.

Biology and Science Tutor

Assisted individual pupils fulfil their potential in science and biology on a one-to-one basis. The academic standards of the pupils varied enormously.

Teacher of Biology - St Paul's Boys School, London

Specialist Biology teacher, teaching ages 13-18. Taught 8 classes yearly, ran university preparation seminars, gave academic talks at the Halley Society, as well as running the surf club, coaching rugby (including two international tours) and examining Duke of Edinburgh activities. Also ran Saturday school for 7-13 year olds from local primary schools.

2008 - 2009

2006 - 2007

2002 - 2005

2009 - 2015

2005 - 2007

2005 - 2014

2016

2009 - 2014

Volunteer Educator and gardener, Hackney City Farm, London

Roles

Working with at-risk young people from the Pupil Referral Unit hosted at the farm, providing teaching cover for outdoor education and animal husbandry. Helped to design a science curriculum with the Education Coordinator for September 2014. Also assist two days a week with the gardening programme which focused on gardening as therapy, my fellow gardeners mostly being adults with special educational needs.

Youth worker, Camp Wild, Devon

Designed and delivered activities on residential summer camps, managing the younger volunteer leaders. Worked with the estate management to deliver education sessions with the other 'residents' - red squirrels, otters, beavers, raptors and llamas.

Youth worker, XLP, London

2013 - 2014 Have been helping with a mobile youth centre in Kings Cross, simply forming relationships with disadvantaged young people. The aim of XLP is to assist marginalized young people towards hope and aspiration.

Environmental Internship, ParksWatch, Argentina

Conducted 'status' evaluations of protected areas in Patagonia, including onsite assessments of wildlife, management capacity, socio-economic context and local political framework, in order to catalyze additional investment in national parks. Also wrote funding proposals and online conservation teaching resources.

Youth group leader, The Steward's Trust, UK

Helped as a group leader on outdoor pursuits residential holidays for 7-13 year olds during my time at university. The activities ranged from extreme sports (gorge walking, kayaking and rock climbing) to the more artistic (film-making, acting, and music), as well as hosting seminars on contemporary issues facing young people.

Wild swimming, skiing, surfing and bush craft. Interests

Gardening - have my own vegetable patch on the roof of my live-aboard canal boat.

Bicycle maintenance – particularly restoring old Raleigh bicycles to their former glory.

Bluegrass music - play ukulele and sing in a bluegrass band.

Children's writing - write in rhyme and enjoy traditional fairytale narratives.

Sailing - crewed a yacht across the Atlantic and skippered it through the Caribbean.

Travel - to Morocco, Botswana, Mexico, Brasil, Philippines, Cook Islands and Panama.

Personal	D.O.B.:	26.08.1983
Details	Nationality:	British
	Health:	Excellent
	Full UK driving licence	



2014

2007 - 2008

2013 - 2014

2002 - 2005