Ben Palmer Fry PhD

21 High Street, Winfrith Newburgh, Dorset, DT2 8JW, UK. (currently relocating to continental Europe) <u>benpalmerfry@hotmail.com</u>



A dynamic conservation practitioner identified by his enthusiasm, clear communication and versatility, Ben has a wide portfolio of capacity building activities and project management experience in many countries and cultures. He has worked with local, regional and international participants as well as facilitating multi-disciplinary discussions. He takes a thorough yet pragmatic approach to delivering agreed goals and thrives equally in teams or working independently. As a life-long bird watcher with recent interests in lynx and bison ecology, he personally appreciates wilderness areas, their value to humanity and is a passionate advocate of rewilding.

RELEVANT EXPERIENCE

Rewilding Consultant and Educator, Europe

Work has included advising landowners on ecological restoration and community engagement while also running 'rewilding' education programmes for young people, focussing on human-wildlife interactions, wilderness skills, permaculture and sustainability. Example clients are Heidleberg Cement (rewilding disused quarries), Ark Education Trust (creating outdoor education programmes and wild areas in schools), Transform Evia (strategic planning for large-scale eco-site development) and Roehampton University (mentoring trainee teachers in nature-based education).

Conservation Project Coordinator, Global Canopy Programme, UK/Guyana

This was a region-wide wildlife and forest monitoring programme, co-creating monitoring and reporting frameworks (including local resource maps using GIS) with Makushi Amerindians, local business owners, and government agencies, while also facilitating national and international knowledge sharing of the project. It was a pioneering project under the UNFCCC's REDD+ programme, known as Community Monitoring Reporting and Verification, or CMRV. Among the many responsibilities, providing a bridge between the indigenous participants and the national/international partners is of particular relevance.

Conservation Practitioner, Uganda/Sudan/Argentina

Over 3 months, ran sustainable enterprise workshops with subsistence farmers throughout Uganda for Kulika, developing alternative livelihoods options; held a short term contract conducting Environmental Impact Assessments on development activities in South Sudan for Tearfund; and worked for a year with a small research team authoring wildlife and management status reports of national parks in Argentina for ParksWatch.

Research Assistant, Scotland/Malaysia/Russia

Participated in the planning, data gathering and analysis of a number of larger field projects: the impact of red deer grazing on heather regeneration in Perthshire; the effect of soil biodiversity on ecosystem function in Borneo; and the paleoecology of Ediacarans in the Baikal region of Siberia.

EDUCATION

PhD, Imperial College, London

Based in the rainforests of Guyana, the thesis was multidisciplinary and focussed on local expertise, wildlife monitoring and global-national-local conservation. Supervised by EJ Milner-Gulland.

MSc, Imperial College, London

Environmental Technology MSc, covering economics, law, wildlife ecology, pollution and risk management. Thesis focussed on sustainability in artisanal farming.

E-Qualitas, London

Graduate Teacher Program (GTP) to gain Qualified Teacher Status (QTS) 'Exceeded' all the teaching standards.

BA, Pembroke College, University of Cambridge

Natural Sciences (Biological) BA Hons, including cell biology, evolution, geology, animal behaviour, ecology, history and philosophy of science, and population dynamics.

2015 - Present

2006 - 2009

2009 - 2014

2002 - 2005

2009 - 2014

2008 – 2009

2006 – 2007

2002 – 2005

Presenter, BBC Earth Productions, Bristol

Presented a number of short films on mapping, wildlife in urban areas and commercial fishing, being represented by Factual Management, London.

Lecturer, Imperial College London

OTHER CAREER HISTORY

A part-time role, this involved training international MSc students in cross-cultural sensitivities, diplomacy and participatory techniques within field work. Lectures were also delivered on 'human wellbeing in conservation', 'participation' as well as on 'forests and climate change'. This also involved being a speaker at an event on indigenous people in conservation at the Zoological Society London, 2013, co-hosting a community conservation symposium in Washington DC in 2012, and speaking at the Extreme Citizen Science conference in 2014, hosted by UCL at the Royal Geographical Society.

Forest Policy Advisor, WWF-UK

2008 - 2009 Worked as an assistant to the main policy officer in the lead up to and during the 15th UNFCCC Conference of the Parties in Copenhagen, drafting position papers and partaking in strategy discussions.

Teacher of Biology, St Paul's Boys School, London

Specialist Biology teacher, teaching ages 13-18. Taught 8 classes yearly, ran university preparation seminars, gave academic talks at the Halley Society, as well as running the surf club, coaching rugby (including two international tours) and examining Duke of Edinburgh activities.

SELECTED PUBLICATIONS

Palmer Fry, B; Agarwala, M; Atkinson, G; Clements, T; Homewood, K; Mourato, S; Rowcliffe, M; Wallace, G; Milner-Gulland, E.J. (2017), Monitoring local wellbeing in environmental interventions: a consideration of practical trade-offs, Oryx 51(1): 68-76

Palmer Fry, B. (2011), Community Forest Monitoring in REDD+: The 'M' in 'MRV'? Environmental Science & Policy: 14(2):181-187

Monjeau, J.A.; Palmer Fry, B.; Nazar Anchorena, S. (2009) Latitudinal patterns of species richness distribution in South American carnivores. Mastozoología Neotropical: 16(1): 95-108

INTERESTS

D.O.B.:

Health:

Nationality:

- Bird watching, lynx+bison ecology, member of the Interdisciplinary Conservation Network (ICN).

- Travel, wild swimming, climbing, x-country skiing, and surfing.

- Bluegrass music - play and sing in a bluegrass band.

- Childrens writing - write in rhyme and enjoy traditional fairytale narratives.

PERSONAL DETAILS



2014 - present

2009 - 2014

2005 - 2007